

Ways to use *Pathways Awarua* with learners

***Pathways Awarua* (PA) is a versatile learning platform that can be used in a variety of ways to support teaching and learning.**

- ▶ As a **self-paced learning tool**: Learners can use PA to work at their own pace and revisit concepts they find challenging. This can help them build confidence and improve their skills.
- ▶ As a **tool for homework or independent study**: Learners can use PA to complete activities outside of class time, either as homework or independent study.
- ▶ As a **supplement to classroom instruction**: Incorporate PA activities into classroom programmes to introduce or reinforce concepts taught in class.
- ▶ As a **tool for career preparation**: PA offers activities that are relevant to real-life situations, such as getting a driver licence, applying for a job, health and safety and financial skills. Educators can use these activities to prepare students for the workforce.
- ▶ As a **resource for ESOL learners**: PA offers activities that are designed for English language learners, such as reading and writing activities with vocabulary and grammar support, and a text-to-speech feature. PA is also accessible from overseas.
- ▶ As a **tool for student-led learning**: Educators can assign PA activities to learners and encourage them to explore the learning resources independently.
- ▶ As a **tool for personalised learning**: Educators can use PA to create personalised learning plans for learners based on their individual needs and goals.
- ▶ To **promote collaboration and peer learning**: Encourage learners to work together on PA activities, either in pairs or small groups.
- ▶ As a **tool for differentiation**: Educators can use PA to provide additional support to struggling students or challenge high-achieving students.
- ▶ As a **tool for tracking progress**: Educators can use PA to monitor students' progress and identify areas where additional support may be needed.
- ▶ As a **tool for parents/whānau engagement**: Whānau can register for PA and learn alongside, thus building stronger learning partnerships between learners/educators/parents.
- ▶ As a **tool for learner reflection**: After completing a PA activity or assessment, learners can reflect on their performance and identify areas where they need to improve. This can help them become more self-aware and develop a growth mindset.